

Virginia

Standards of Learning Assessments

RECORD DESCRIPTION FOR

Student Performance By Question STUDENT-LEVEL RECORDS

WRITING TEST (Grade 8 and End-of-Course) FALL 2004

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMAC[®] Computer users and may be ignored by all others. The file is blank and is simply used by the iMAC[®] operating system to interpret data correctly.

Changes are indicated by Highlighting.

**VIRGINIA STANDARDS OF LEARNING
STUDENT PERFORMANCE BY QUESTION
STUDENT DATA FILE DESCRIPTION
Fall 2004 Grade 8 and 11 Writing Test
January 19, 2005 - Page 2 of 9**

Revision C

Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
1	21	21	Student Name	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as BLANK NAME on tapes and reports)
12	20	9	First	
21	21	1	M.I.	
22	33	12	Student Number	Numeric or Blank
34	41	8	Date of Birth	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	42	1	Gender	Alpha (F or M) or Blank
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)
				0 = Unspecified
				1 = American Indian or Alaska Native
				2 = Asian or Pacific Islander
				3 = Black (Not of Hispanic Origin)
				4 = Hispanic
				5 = White (Not of Hispanic Origin)
				6 = Native Hawaiian
44	44	1	Limited English Proficient	Alpha (A, B, or C) or Blank
45	46	2	Career and Technical Education	Alpha (Y) or Blank
			(Section 1) (End of Course only)	
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	
47	52	6	Career and Technical Education	Alpha (Y) or Blank
			(Section 2) (End of Course only)	
47	47	1	1	
48	48	1	2	
49	49	1	3	
50	50	1	4	
51	51	1	Other 5	
52	52	1	Other 6	
53	53	1	Sub Test (End of Course only)	Alpha (Y) or Blank
54	58	5	Title 1/TAS	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
59	60	2	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank
62	63	2	Filler	Blank

VIRGINIA STANDARDS OF LEARNING
STUDENT PERFORMANCE BY QUESTION
STUDENT DATA FILE DESCRIPTION
Fall 2004 Grade 8 and 11 Writing Test
January 19, 2005 - Page 3 of 9

Revision C

Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
64	65	2	Disability Status	Numeric or Blank 01 = Mental Retardation (both TMR & EMR) 02 = Severe – Profound Disabilities 03 = Multiple Disabilities 04 = Orthopedic Impairment 05 = Visual Impairment 06 = Hearing Impairment 07 = Learning Disability 08 = Serious Emotional Disturbance 09 = Speech or Language Impairment 10 = Other/Health Impairment 11 = Physical Disability 12 = Deafness and Blindness 13 = Autism 14 = Traumatic Brain Injury 15 = Handicapped Under Section 504 16 = Developmentally Delayed 17 – 20 = Not Used
66	95	30	Special Test Accommodations (Multiple Choice)	Alpha (Y) or Blank (See Table 1)
96	125	30	Filler	Blank
126	126	1	Nonstandard Test Indicator	Alpha (Y) or Blank
126	126	1	Multiple Choice	
127	127	1	Filler	Blank
128	130	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank
131	132	2	Testing Status (Multiple Choice)	Numeric (01 – 12) or Blank 01 = Absent 02 = Students w/Disabilities (Non-EOC Only) 03 = LEP (Non-EOC Only) 04 = Medical 05 = Refusal/Disruptive 06 = Alternate Test 07 = Other 08 = Student not enrolled in course at time of test 09 = Student passed test in a previous administration 10 = Assigned by VDOE 11 = Assigned by VDOE 12 = Assigned by VDOE
133	134	2	Filler	Blank
135	139	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)
140	140	1	Filler	Blank
141	144	4	Local Use #2	Numeric, Blank, or Multiple Marks (+)
145	153	9	Order Number	Alpha, Numeric, or Blank
154	173	20	Division Name	Alpha or Blank
174	176	3	Division Code	Numeric

VIRGINIA STANDARDS OF LEARNING
STUDENT PERFORMANCE BY QUESTION
STUDENT DATA FILE DESCRIPTION
Fall 2004 Grade 8 and 11 Writing Test
January 19, 2005 - Page 4 of 9

Revision C

Field Position		Field Length	Field Description	Field Acceptable Values
177	179	3	Student Category	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	
180	182	3	Filler	Blank
183	188	6	Test Date	Numeric
183	183	1	Time of Year (1 st character)	(0 = Standard Testing; G = Term Graduate)
184	184	1	Time of Year (2 nd character)	(1 = Fall, 2 = Spring, 3 = Summer)
185	186	2	Century	(20)
187	188	2	Year	(00 – Maximum)
189	208	20	Building Name	Alpha or Blank
209	212	4	Building Code	Numeric
213	213	1	N-Code	Alpha (Y) or Blank
214	215	2	Filler	Blank
216	216	1	A-Code (Grade 8 Only)	Alpha (Y) or Blank
217	217	1	Retest (EOC Only)	Alpha (Y) or Blank
218	218	1	Filler	Blank
219	220	2	Grade	Alpha, Numeric (bK – 12, TT - EOC ONLY) or Blank
221	240	20	Group Name	Alpha or Blank
241	250	10	Group Code	Numeric
251	251	1	Retest Flag (EOC Only)	Alpha (Y) or Blank
252	252	1	Filler	Blank
253	256	4	Stack Number	Numeric
257	265	9	Print After Scan (Batch/Sequence #)	Numeric
266	271	6	Program Number	Numeric
272	272	1	Demographic Information Only	Alpha (Y) or Blank
273	279	7	Document Information	
273	277	5	Document ID	Numeric (See Table 2)
278	279	2	Level	Numeric (08 or 11)
280	284	5	Form Number	Alpha or Numeric (See Table 3)
285	287	3	Gridded Prompt Number	Numeric (See Table 3)
288	295	8	Filler	Blank
296	545	5 x 50	Item Descriptor Code/ Item Response	<p>Numeric - 4 digit Item Descriptor Code followed by a 1-character Item Response (XXXX,X) (Comma Implied)</p> <p>Item Response Codes:</p> <p>0 = Incorrect</p> <p>1 = Correct</p> <p>N = No Response or Multiple Marked</p> <p>Blank = Not Available for this form or level.</p> <p>The Item Descriptors and associated Item Descriptor Codes can be found on the Item Descriptor CD-Rom which accompanies the Data File.</p> <p>See Table 4 for the Positions of the Content Areas in the Item Response areas.</p>

VIRGINIA STANDARDS OF LEARNING
STUDENT PERFORMANCE BY QUESTION
STUDENT DATA FILE DESCRIPTION
Fall 2004 Grade 8 and 11 Writing Test
January 19, 2005 - Page 5 of 9

Revision C

Field Position		Field	Field Description	Field Acceptable Values
First	Last	Length		
546	546	1	Best Form Flag	Alpha (Y) or Blank
547	550	4	Filler	Blank
551	553	3	Final Prompt Number	Numeric or Blank (See Table 3)
554	556	3	HBEM Use Only (C + FT Total)	Numeric or Blank
557	640	84	For Internal Use	Numeric or Blank
641	643	3	X-Code	Alpha (Y) or Blank
641	641	1	A	
642	642	1	B	
643	643	1	C	
644	644	1	Term Graduate	Alpha (Y) or Blank
645	697	53	Filler	Blank
698	698	1	Core	Numeric
699	699	1	Spiral Form Flag	Alpha (Y) or Blank
700	700	1	Z indicates End of Record	Alpha (Z)

TABL
SPECIAL ACCOM

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

TABL
DOCUMENT ID

Levels/Tests

Grade 8

11 (End of Course)

E 1**MODIFICATIONS**

16 = Not Applicable
 *17 = Bilingual dictionary
 18 = Mark in test booklet or student responds verbally and
 teacher/proctor marks answer document
 19 = Not Applicable
 20 = Large diameter pencil, special pencil, pencil grip
 21 = Word processor/typewriter/braille
 22 = Augmentative communication device
 23 = Spelling Aids: spell checker, spelling dictionary
 24 = Tape Recorder (pre-writing only)
 *25 = Dictation in English to a scribe (writing sample
 component of the writing test only)
 26 = Not Applicable
 27 = Not Currently Active
 28 = Not Applicable
 A = Not Applicable
 B = Not Applicable

* = Nonstandard Administration if a disability or LEP is gridded.

E 2**NUMBERS**

Document ID #
67054
67055

Table 3
Forms and Cores

	Regular		Regular Audio		Large Print		Braille	
	Main	Make-up	Main	Make-up	Main	Make-up	Main	Make-up
Grade 8 Forms	8K84L (1)	8K84Q (2)	8K84Q (2)	8F84Q (3)	8M84V (2)	8H84V (3)	8M84U (2)	8H84U (3)
Grade 8 MAIN Prompts	961 (5)		961 (5)		965 (5)		967 (5)	
Grade 8 ALT Prompts	962 (6)		962 (6)		966 (6)		968 (6)	
End-of-Course Forms	1K38P (1)	1K38T (2)	1K38T (2)	1F28T (3)	1M38V (2)	1H28V (4)	1M38U (2)	1H28U (4)
End-of-Course MAIN Prompts	271 (5)		271 (5)		275 (5)		277 (5)	
End-of-Course ALT Prompts	272 (6)		272 (6)		276 (6)		278 (6)	

The numbers in Parenthesis () indicate the core for THIS administration of the test.
The forms and prompts were originally administered as indicated below:

Grade 8	End-of-Course
Spring 04 Core 1 = (1)	Spring 04 Core 1 = (1)
Spring 04 Core 2 = (2)	Spring 04 Core 2 = (2)
Spring 03 Core 2 = (3)	Fall 03 Core 1 = (3)
	Spring 03 Core 2 = (4)
Fall 04 Main = (5) (<i>Prompts Only</i>)	
Fall 04 Alt = (6) (<i>Prompts Only</i>)	

TABLE 4
Positions of the Item Descriptors in the Item Descriptor Area

Grade 8

Test Number	Reporting Category #	Test Names Reporting Category Names	Primary/Alternate	
			Starting Position	Ending Position
002		English: Writing	296	395
	003	Plan, compose, and revise in a variety of forms for a variety of purposes	296	345
	004	Edit for correct use of language, capitalization, punctuation, and spelling	346	395
		Blank	396	545

End-of-Course

Test Number	Reporting Category #	Test Names Reporting Category Names	Primary/Alternate	
			Starting Position	Ending Position
002		English: Writing	296	445
	001	Plan, compose, and revise in a variety of forms for a variety of purposes	296	375
	002	Edit for correct use of language, capitalization, punctuation, and spelling	376	445
		Blank	446	545